

	F Paper	C/D Paper	B Paper	A Paper Has to have a WOW! factor
Introduction	2 4 -little/no development of historical background, does not create interest in the topic	6 -there is some background development, but it is underdeveloped or has little relationship to topic; creates some/little interest in the topic	8 -thorough background development, creates an accurate context for topic; creates interest in the topic	10 -background development is interesting, thorough and complete
Thesis statement	0 1 2 -no thesis/thesis is disjointed or does not address prompt	3 -thesis does not answer <i>what this myth explains or how it was important to the Greeks</i>	4 -clear thesis that answers <i>what this myth explains or how it was important to the Greeks</i>	5 -thesis is sophisticated and may address multiple perspectives or factors concerning the myth
Summary	2 4 -summary is incomplete and/or may not be relevant to the prompt and/or has major/many inaccuracies	6 -summary is accurate and relates to the myth. While there may be some inaccuracies, it is generally on point	8 -summary is thorough and relevant to the prompt with few/no inaccuracies	10 -summary contains details beyond just basic aspects of the myth and looks in depth at the subject
Thesis Proved?	0 5 10	15	20	25 30
Content of Paper	The paper does not stay on topic. Body paragraphs have nothing or little to do with the thesis statement	The paper occasionally address the thesis statement. Some paragraphs help prove the author's point	The paper is generally on topic and prove the author's thesis statement. While readers may not be fully convinced, the author has, in general, made his/her point	The paper remains on topic throughout. Each paragraph has a clear relation to the thesis statement, and at the end of the paper, the reader is fully convinced of the author's statement
Dissenting Opinion	0 4 8 The paper never addresses other possible purposes of the myth, or fails to explain any reference	12 The paper addresses other purposes of the myth, though never clearly refutes the logic behind the opposition	16 The other purposes of the myth are clearly demonstrated and presented in a logical fashion,	20 The opinion opposing the thesis is thoroughly examined, and is largely refuted The author offers specific examples supporting the other explanations behind the myth

Conclusion	2 4 No conclusion present Conclusion is not on topic or related the thesis or rest of the paper	6 Conclusion draws a weak though present connection between the thesis and the discussion in the paper	8 The conclusion successfully draws analysis together and relates paper back to the thesis statement	10 The conclusion successfully draws the entire paper together, readdresses the thesis, and suggests further implications
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Citations/Works Cited	0 1 2 -does not use in text documentation correctly or at all -does not have a Works Cited page or Works Cited page is far from MLA style -sources do not meet the requirements or paper contains sources such as wikipedia or other unreliable sources	3 -in text documentation has some errors but demonstrates awareness of MLA style -Works Cited page has some errors but demonstrates awareness of MLA style _____	4 -in text documentation is mostly error free -Works Cited page has few errors _____	5 -in text documentation is error free -Works Cited page is perfect - has the required number and types of sources
Mechanics	2 4 -riddled with embarrassing spelling, grammar, mechanical, punctuation, and/or organizational errors; use of 1 st person - below grade level editing	6 -editing/writing errors get in the way – not acceptable for a final piece	8 -nearly error free -well written	10 -neat, clean, easy to read -writing is well above the norm and has a WOW! factor

World History Research Paper Rubric

Total from Chart _____/100

Submitted to turnitin.com on time _____/5

Total _____/105