

	<b>F Paper</b>	<b>C/D Paper</b>	<b>B Paper</b>	<b>A Paper</b> <b>Has to have a WOW! factor</b>
<b>Introduction</b>	<b>0 2 4 6 8 10</b>  -little/no development of historical background, does not create interest in the topic	<b>12 14</b>  -there is some background development, but it is underdeveloped or has little relationship to topic; creates some/little interest in the topic	<b>16</b>  -thorough background development, creates an accurate context for topic; creates interest in the topic	<b>18 20</b>  -background development is interesting, thorough and complete
<b>Thesis statement</b>	<b>0 1 2 3 4 5</b>  -no thesis/thesis is disjointed or does not address prompt	<b>6 7</b>  -thesis is not analytical	<b>8</b>  -clear thesis provides an analytical point of view	<b>9 10</b>  -thesis is sophisticated and may address multiple perspectives or factors for analysis
<b>Summary</b>	<b>0 18 21</b>  -summary is incomplete and/or may not be relevant to the prompt and/or has major/many historical inaccuracies	<b>24 21</b>  -summary is basic in its facts and mostly relevant to the prompt; there may be some minor historical inaccuracies	<b>24</b>  -summary is thorough and relevant to the prompt with few/no historical inaccuracies	<b>27 30</b>  -summary contains details beyond just basic historical fact and is relevant to prompt; is free of historical errors
<b>Thesis Proved?</b>  <b>Content of Paper</b>	<b>0 10 20 30 40 50</b>  The paper does not stay on topic. Body paragraphs have nothing or little to do with the thesis statement	<b>60 70</b>  The paper occasionally address the thesis statement. Some paragraphs help prove the author's point	<b>80</b>  The paper is generally on topic and prove the author's thesis statement. While readers may not be fully convinced, the author has, in general, made his/her point	<b>90 100</b>  The paper remains on topic throughout. Each paragraph has a clear relation to the thesis statement, and at the end of the paper, the reader is fully convinced of the author's statement
<b>Dissenting Opinion</b>	<b>0 15</b>  The paper never addresses the opinion opposing the thesis statement or only briefly mentions the opposite opinion	<b>18 21</b>  The paper addresses the opinion opposing the thesis statement, though never clearly refutes the logic behind the opposition	<b>24 27</b>  The opinion opposing the thesis statement is clearly addressed, and the author successfully refutes the opposing opinion	<b>30</b>  The opinion opposing the thesis is thoroughly examined, and is largely refuted  The author offers specific examples both supporting and refuting the antithesis of the paper

<b>Conclusion</b>	<b>0 1 2 3 4 5</b> No conclusion present  Conclusion is not on topic or related the thesis or rest of the paper	<b>6 7</b> Conclusion draws a weak though present connection between the thesis and the discussion in the paper	<b>8</b> The conclusion successfully draws analysis together and relates paper back to the thesis statement	<b>9 10</b> The conclusion succussfully draws the entire paper together, readdresses the thesis, and suggests further implications
-------------------	--	--	--	---

<b>Citations/Works Cited</b>	<b>0 1 2 3 4 5</b> -does not use in text documentation correctly or at all  -does not have a Works Cited page or Works Cited page is far from MLA style  -sources do not meet the requirements or paper contains sources such as wikipedia or other unreliable sources	<b>6 7</b> -in text documentation has some errors but demonstrates awareness of MLA style  -Works Cited page has some errors but demonstrates awareness of MLA style  _____	<b>8</b> -in text documentation is mostly error free  -Works Cited page has few errors  _____	<b>9 10</b> -in text documentation is error free  -Works Cited page is perfect  - has the required number and types of sources
------------------------------	---	--	--	---

<b>Mechanics</b>	<b>0 6</b> -riddled with embarrassing spelling, grammar, mechanical, punctuation, and/or organizational errors; use of 1 <sup>st</sup> person  - below grade level editing	<b>7 9</b> -editing/writing errors get in the way – not acceptable for a final piece	<b>11</b> -nearly error free  -well written	<b>13 15</b> -neat, clean, easy to read  -writing is well above the norm and has a WOW! factor
------------------	---	---	--	---

## World History Research Paper Rubric

Total from Chart \_\_\_\_\_/225

Submitted to turnitin.com on time \_\_\_\_\_/5

Typed, 12 pt. font/Double spaced \_\_\_\_\_/5

Title Page and Page Numbers \_\_\_\_\_/5

Total \_\_\_\_\_/240